



PUCMM

Pontificia Universidad Católica
Madre y Maestra

MASTER OF ARTS IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (MA in TEFL)

www.pucmm.edu.do



MASTER OF ARTS IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (MA in TEFL)



ABOUT THE PROGRAM

The MA in TEFL at Pontificia Universidad Católica Madre y Maestra (PUCMM) is a theory and practice-oriented program based on recognition of the need for qualified teachers trained in an interactive and participatory model for teaching English as a foreign language. This program is built around the need to support national education in order to prepare teachers in both of these areas, allowing them to improve the teaching and learning of English as a foreign language. By offering this degree, we will have a group of qualified educators teaching English in the near future.

PROGRAM STRUCTURE

The Master of Arts in Teaching English As A Foreign Language (MA in TEFL) Program is divided into five (5) academic terms equivalent

to one (1) year and eight (8) months, and a total of 42 academic credits. The courses that make up the study plan will be taught on site and on-line.

Campus: Santiago (CSTI) and Santo Domingo (CSTA)

COURSES

The courses aim to:

- Strengthen participants' theoretical and practical bases that support current approaches to teaching English as a foreign language.
 - Encourage participants to apply the resources offered by technology in the field of teaching English as a foreign language and to integrate them into the teaching-learning process.
 - Extend participants' understandings of the linguistic, cultural, and communicative dimensions of English.
- Enable participants to analyze and interpret research related to teaching English as a foreign language in order to inform their own practice.
 - Enable participants to develop educational research skills that will allow them to plan and conduct their own research.
 - Enable participants to explain the principles underpinning their teaching paradigm with the teaching strategies used in their classes.
 - Motivate participants to take responsibility for their educational and professional development and to continue learning throughout their lives.



LIST OF COURSES

Area of Focus	YEAR 1						YEAR 2			
	Term 1	T P C	Term 2	T P C	Term 3	T P C	Term 1	T P C	Term 2	T P C
Principles and Pedagogy of TESOL	Theories of Foreign Language Learning	4 0 4	Methodologies in Foreign Language Teaching	5 0 5						
	Study of the English Language System	4 0 4	Foreign Language Testing and Assessment	4 0 4						
Special Field					Discourse Analysis and Language Teaching	3 0 3	Critical Issues in Teaching English to Speakers of Other Languages (TESOL)	3 0 3	Curriculum and Syllabus Design	4 0 4
					Theology Seminar	1 0 1				
Research					Educational Research	4 0 4	Research Project I	5 0 5	Research Project II	5 0 5
Total Credits by Term		8		9		8		8		9

Total Credits 42

PARTICIPANT'S PROFILE

This program is aimed at educators and English Language Teaching (ELT) professionals who want to upgrade in theoretical and practical knowledge when teaching English to non-native English speakers.

DEGREE

This Program leads to the Degree of Master of Arts in Teaching English As A Foreign Language (MA in TEFL) issued by Pontificia Universidad Catolica Madre y Maestra.

TEACHING METHODOLOGY



Lectures



Case analysis



Independent study



Video conferences



Online forums



Class discussions

ACADEMIC STAFF

Dr. Salah Troudi
Dr. Shondel Nero
Dr. Susan Riley

(international)

(Visiting Professor, University of Exeter, Exeter, England)
(Visiting Professor, New York University (NYU), New York, United States)
(Visiting Professor, University of Exeter, Exeter, England)

ACADEMIC STAFF

Iván Carrasco, M.S.
Dr. Kiero Guerra
Miguel Marte, M.A.
Ana Margarita Haché, M.A.
Rosario Mena, M.A.
Dr. Federica Castro

(local)

PUCMM, Santiago Campus-CSTI
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PUCMM, Santiago Campus-CSTI

ENTRY REQUIREMENTS

- Bachelor's degree.
 - Letter of recommendation from most recent director.
 - Evidence of a minimum of one year of work experience in the field of teaching English and/or be working in this area.
 - A minimum score of 550 on the TOEFL exam (paper-based format) or 79/100 (IBT format), **or** an interview in English to demonstrate a level of — "Advanced High" according to the parameters established by the American Council on the Teaching of Foreign Languages (ACTFL).
 - A 500-word letter of intent in English that expresses the applicant's academic and professional objectives.
 - Up-to-date Curriculum Vitae.
- The Admissions Department's requested documents:
 - Admission Application Form, duly completed.
 - Official Birth Certificate.*
 - Copy of identity card.
 - Official medical certificate.
 - 2 photos 2x2.
 - Grade transcript(s) of the university degree(s) obtained, legalized by the Ministry of Higher Education, Science and Technology (MESCYT)*.
 - Diploma of the degree(s) obtained, legalized by the MESCYT.*
 - Receipt of payment for admission procedures (non-refundable).

*** These requirements do not apply to applicants who are graduates of PUCMM.**

INTERNATIONAL STUDENT APPLICANTS

Besides the aforementioned admission requirements, international applicants must complete a special form, with the following documents attached:

University grade transcript (original), Diploma (copy), birth certificate (original). All of these documents must have the Hague Agreement Apostille and must also be authenticated by the Dominican Ministry of Higher Education, Science and Technology (MESCYT).

If the country where the documents are issued is not a signatory of the Hague Agreement, the documents must be legalized by the Dominican Ministry of Higher Education (MESCYT), Dominican Ministry of International Affairs, and the Dominican Consulate.





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Madre y Maestra

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